

# HUDSON SCHOOL DISTRICT

**POLICY NUMBER: GCI Professional  
Staff Development Opportunities**

**ADOPTED: 7/11/2005**

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First Reading: 6/20/2005

Second Reading: 7/11/2005

## PROFESSIONAL DEVELOPMENT

### STATEMENT OF PHILOSOPHY:

The Hudson School District believes that learning is a lifelong venture and embraces a professional development program that has an articulated relationship with the educational goals identified by the Hudson School Board, District schools, and targeted instructional personnel needs. Further, the District's professional development must have a clear link between the improvement of instruction and continuous school improvement. Finally, the Hudson School District acknowledges that instructional personnel are central to student learning and improving pedagogy and content knowledge is essential to improving student performance.

The Hudson School District will create and maintain a professional development master plan in compliance with Ed 512 Professional Development Master Plan and Recertification and provide administrative oversight and supervision of that plan. All Hudson School District professional staff must meet all requirements specified in the approved Professional Development Master Plan for re-certification purposes. The Hudson School District's Professional Development Master Plan outlines the specific requirements for all teachers with regard to professional development, the link between professional development and teacher evaluation, and the teacher supervision and evaluation process.

Finally, the District will offer a comprehensive professional development program which:

- focuses on teachers as central to student learning, yet includes all members of the school instructional community;
- focuses on individual, collegial, and organizational improvement;
- respects and nurtures the intellectual and leadership capacity of teachers, principals, and others in the school community;
- reflects the best available research and practice in teaching, learning, and leadership;
- enables teachers to develop further expertise in subject content, teaching strategies, instructional practices, use of technologies, and other essential elements for teaching to high standards;
- promotes continuous inquiry and improvement embedded in the daily life of schools;
- is planned collaboratively by those who will participate in and facilitate that development;
- provides necessary time and resources;
- is driven by a coherent long-term plan; and
- is evaluated ultimately on the basis of its impact on student learning and performance.